

2021/2022

**Central Linn**

**High School Culinary Arts**

Teacher: Mrs. Farris

Email: wendi.farris@centrallinn.k12.or.us

This course is a beginner's class for students who want to learn how to cook. This class will give students the hands-on opportunity to get comfortable in the kitchen, use a variety of utensils and kitchen appliances and learn some new culinary skills.

**CLASSROOM EXPECTATIONS / RESPONSIBILITIES:**

- Be safe, responsible and respectful of others
- Be on time, come prepared (textbook, notebook, planner, writing tool, etc...).
- Be a class Participant not a Spectator.
- Respect yourself and others in class and during discussions.
- Use appropriate language during discussions.
- Absent? You've missed something!!! Check with me the day you get back. Pick up any worksheets or handouts. Catch up on in-class notes.

**GRADING:** All classes taught at Central Linn High School will be assessed according to a 4-3-2-1-0 scale. Assessments may include, but are not limited to: unit assessments (tests and quizzes), projects, presentations, speeches and/or writing samples and account for 100% of the grade. Because this is an all encompassing wellness class, grading will include but is not limited to the following:

Self management

Attendance

Participation

Assessments

**Common Grading Rubric**

Below is the grading rubric used by all classes taught at Central Linn High School for assessments:

Z= Assessment was not submitted 0= incomplete, not enough evidence to assess

1= does not yet meet standard/learning target

2= nearly meets standard/learning target

3= meets standard/learning target

4= exceeds standard/learning target

In order to display proficiency on a standard or learning target, a student must attain a 70% or better on the assigned assessment, which is equivalent to a traditional 'C' grade. The traditional 'D' grades will no longer be awarded to student work. If an assessment is below a 70% score, the student will have the opportunity to retake the assessment and get additional support from the classroom teacher or building support services. If all, or most standards are not met with passing scores within a grading period, a student may earn an 'F'. However, if a student is making adequate progress toward proficiency and utilizing available resources, students may be assigned an 'incomplete', as decided by the teacher, and will have 8 school days to demonstrate proficiency on missing or incomplete assessments at the end of the grading period.

**Grades Access:** To view a student's grades, check Pinnacle ([centrallinn.grades.lblesd.k12.or.us/pinnacle/gradebook/Logon.aspx](http://centrallinn.grades.lblesd.k12.or.us/pinnacle/gradebook/Logon.aspx)). In the first few weeks of school, students will be given their account information. Both parents and students are encouraged to log in to Pinnacle frequently to check on assignment scores and to look at upcoming work. In addition, I will be e-mailing weekly grade reports with class updates. Parents are encouraged to update their e-mail addresses with the office to receive these. In addition to regular communication, each semester there are conference days. Semester 1 Parent-Teacher Conferences are scheduled for October 28th & 29th. Keep in mind that if you would like to conference with Mrs. Farris at any other time, feel free to reach out and schedule a meeting.

Foods may include: breakfast foods, apples 101, chili competition, pizza, cake decorating, ice cream, cinnamon rolls, salsa and more.

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Students and Parents/Guardians,

Please sign this portion of the syllabus and return to Mrs. Farris.

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Student Signature

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Parent/Guardian Signature